



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Marshwood Great Works School

SAU: RSU 35 / MSAD 35

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2010-2011 NCLB Report Card



School: Marshwood Great Works School
SAU: RSU 35 / MSAD 35
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	185	184	99	84	84	71	9	75	15	2	181	3
	2009-2010	173	173	100	67	67	67	17	50	24	9	169	4
Female	2008-2009	85	84	99	87	87	75	12	75	12	1		
	2009-2010	75	75	100	69	69	71	21	48	24	7		
Male	2008-2009	100	100	100	81	81	67	6	75	17	2		
	2009-2010	98	98	100	65	65	63	13	52	23	11		
Caucasian/White	2008-2009	181	180	99	83	83	71	9	74	15	2		
	2009-2010	172	172	100	67	67	68	17	51	24	9		
African American/Black	2008-2009	2	2	100			53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	35	35	100	74	74	60	9	66	26	0		
	2009-2010	34	34	100	62	62	56	3	59	29	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100	59	59	43	3	55	34	7		
	2009-2010	31	31	100	42	42	34	13	29	32	26		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Marshwood Great Works School
SAU: RSU 35 / MSAD 35
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	185	184	99	82	82	67	8	74	17	1	184	0
	2009-2010	185	183	99	83	83	72	16	66	15	2	180	3
Female	2008-2009	103	103	100	80	80	70	10	70	19	1		
	2009-2010	82	80	98	89	89	78	19	70	10	1		
Male	2008-2009	82	81	99	84	84	64	5	79	15	1		
	2009-2010	103	103	100	78	78	67	15	63	19	3		
Caucasian/White	2008-2009	181	180	99	81	81	67	8	73	18	1		
	2009-2010	180	179	99	82	82	73	17	65	16	2		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	1	50			73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	21	21	100	81	81	53	0	81	19	0		
	2009-2010	44	44	100	61	61	62	7	55	34	5		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	48	48	31	4	43	43	9		
	2009-2010	27	27	100	48	48	36	4	44	41	11		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Marshwood Great Works School
SAU: RSU 35 / MSAD 35
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	185	184	99	82	82	66	25	57	15	3	181	3
	2009-2010	173	172	99	65	65	62	20	44	26	10	169	3
Female	2008-2009	85	84	99	80	80	66	25	55	15	5		
	2009-2010	75	74	99	65	65	62	16	49	28	7		
Male	2008-2009	100	100	100	84	84	67	25	59	15	1		
	2009-2010	98	98	100	64	64	63	23	41	23	12		
Caucasian/White	2008-2009	181	180	99	83	83	67	26	57	14	3		
	2009-2010	172	171	99	65	65	63	20	44	25	10		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	35	35	100	71	71	54	17	54	26	3		
	2009-2010	34	34	100	53	53	50	12	41	38	9		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100	72	72	41	10	62	24	3		
	2009-2010	31	30	97	47	47	36	13	33	40	13		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Marshwood Great Works School
SAU: RSU 35 / MSAD 35
Grade: 05



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All Students	2008-2009	185	184	99	79	79	66	24	54	17	4	184	0
	2009-2010	185	183	99	82	82	64	28	54	13	5	180	3
Female	2008-2009	103	103	100	79	79	65	26	52	18	3		
	2009-2010	82	80	98	79	79	64	28	51	16	5		
Male	2008-2009	82	81	99	79	79	66	22	57	15	6		
	2009-2010	103	103	100	84	84	64	28	56	11	5		
Caucasian/White	2008-2009	181	180	99	80	80	67	25	55	16	4		
	2009-2010	180	179	99	83	83	65	28	54	13	4		
African American/Black	2008-2009	2	2	100			43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	2	1	50			67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	21	21	100	71	71	53	24	48	29	0		
	2009-2010	44	44	100	80	80	51	20	59	18	2		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	23	23	100	48	48	38	9	39	26	26		
	2009-2010	27	27	100	74	74	34	19	56	19	7		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School:	Marshwood Great Works School
SAU:	RSU 35 / MSAD 35
Grade:	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99 100	99 99	80	79 77	71 69	99	99 100	99 99	83	74 76	63 61	97	96	95
Caucasian/White	100	99 100	99 99	80	79 76	71 69	99	99 100	99 99	84	75 76	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	99 99	99 99	65	67 65	60 56	100	99 99	99 99	76	65 54	50 47			
Students with Disabilities	100	99 100	97 98	42	50 34	36 28	98	98 100	97 98	60	56 31	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	4	7	1	2	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	4

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>